Table 72.—Percent of vocational and nonvocational public school teachers of grades 9 to 12, by selected demographic and educational characteristics: 1993–94

Characteristics of teachers	Total	Teacher type				Teacher type	
		Non- voca- tional	Voca- tional	Characteristics of teachers	Total	Non- voca- tional	Voca- tional
1	2	3	4	1	2	3	4
Total	100.0	100.0	100.0				
Sex				Major field of study			
Male	48.3	46.2	63.2	Business and management	1.1	0.7	6.5
Female	51.7	53.8	36.8	Education	52.4	50.3	75.2
				Academic area	26.7	28.6	5.3
				English education	5.2	5.7	0.3
Race/ethnicity				Music education	3.4	3.7	0.2
White	88.8	88.9	88.5	Physical education	9.1	9.5	3.8
Black	6.0	5.9	7.1	Other academic area	9.0	9.7	1.0
Hispanic	3.4	3.5	2.8	Administration	5.3	5.1	7.0
Asian	0.9	0.9	0.8	General	4.5	4.6	3.3
American Indian or Alaskan Native	0.8	0.8	0.8	Special education	6.8	7.3	1.3
				Vocational education	6.5	3.7	37.2
				Other education	7.9	6.7	21.5
Age				English	4.1	4.4	0.3
Under 30 years	9.8	10.3	6.4	Foreign language	4.7	5.1	0.1
30 to 39 years	22.1	22.3	20.8	Mathematics	3.2	3.5	0.6
40 to 49 years	40.7	40.7	40.6	Sciences	7.8	8.1	4.3
50 years and over	27.5	26.8	32.2	Social sciences and history	10.0	10.7	1.8
				Visual and performing arts	2.6	2.7	1.0
				Other	6.1	6.2	5.5
Highest college degree				Age at which first began to			
Less than a bachelor's degree	1.7	0.5	10.3	teach full-time or part-time			
Bachelor's degree	46.6	47.0	43.5	25 or under	75.7	75.6	76.5
Master's degree	45.4	46.2	39.8	26 to 35	22.1	22.1	21.7
Education specialist ¹	5.3	5.2	5.6	36 to 45	2.2	2.2	1.9
Doctorate or first professional	1.1	1.1	0.7	46 to 55	0.1	0.1	0.0

¹Education specialist degrees or certificates are generally awarded for one year's work beyond the master's level.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996.)